

**YORK UNIVERSITY
DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
Summer 2013 (S2)
PSYCHOLOGY 1010 6.0C: INTRODUCTION TO PSYCHOLOGY
M-F, 9:30-12:30, CLH D**

Instructor	TA – Student Surnames: A-K	TA – Student Surnames: L-Z
Lisa Fiksenbaum, PhD	Christina Fuda	Rachel Siegal
lisafix@yorku.ca	cfuda@yorku.ca	rsiegal@yorku.ca
Office: 403 BSB	Office: 1006 Sherman	Office: 310 BSB
Office Hour: By Appointment	Office Hours: Monday 12:30-2:00 Wednesday 12:30-2:00	Office Hours: Tuesday 12:30-2:00 Thursday 12:30-2:00
If you are having trouble with the lectures or the text visit the TA's. Your TA will be available for consultation regarding text readings, exams, grades, study habits, etc.		

Emailing Protocol (if not, emails will be deleted unread).

- 1. use PSYC1010 in the subject line**
- 2. include your Student ID**
- 3. include your full name in your email**

SECRETARY: Agnes Levstik, 281 BSB
Telephone: (416) 736-5125

REQUIRED TEXT: Weiten, W. & McCann, D. (2013). *Psychology: Themes and Variations* (Third Canadian Edition). Toronto, Canada: Thomson-Nelson.

COURSE DESCRIPTION AND GOALS

Psychology is a very broad field. This course surveys the field, introducing basic terms, concepts and methods. Topics include biological basis of behaviour, learning, perception, motivation, cognition, child development, personality, abnormal and social psychology.

COURSE REQUIREMENTS

There will be FIVE equally weighted exams counting for 18% (based on the assigned readings, videos and lectures), URPP participation will count for 4% and APLIA will count for 6%

Reviewing Tests with your TA

Students are encouraged to review their tests with their TA. Once graded, the TAs will be available during office hours to review these with you. The TAs will keep the written tests in order that students may examine their tests and receive feedback regarding how students are doing and how to do better. Tests may not be removed from the office nor copies made

POLICY ON MISSED TESTS AND EXAMS

Students are expected to write each test on the dates specified. Make-up exams will be granted ONLY under EXCEPTIONAL DOCUMENTED CIRCUMSTANCES, such as **serious** illness, or death in the immediate family. If you miss a mandatory piece of course work for no documented reasons, you will receive a grade of zero. Please note that I am extremely strict about the conditions that will allow you to write a make-up examination.

It is the student's responsibility to contact the teaching assistant (or instructor) in person, by telephone, or by email, within 48 hours of the missed exam. In this email, please (a) outline the reason for your absence, and (b) confirm that you have medical or other relevant documentation to support this reason. Again, be sure to note your course section and your full name and student number in the subject header of your email. Please note that there will be one set date for the make-up test/exam - – so please make every effort to make this date. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time). No individualized testing is available unless arranged formally through one of the offices at the University (e.g., Counselling and Disability Services (CDS)).

The TA will arrange a date and time for the make-up exam. You will need to receive confirmation of the make-up examination date from your TA; you should be back in touch within a few days with your TA if you have not heard back. It is your responsibility to find out the information about when the make up test/exam is and ensure that you are set to write the make-up test/exam.

Documentation when missing an exam/test

- A. Tests or examinations missed on the grounds of *medical circumstances* must be supported by an Attending Physician's Statement from the Office of the Registrar. (NO other forms will be accepted). The Attending Physician's Statement can be downloaded from:

http://www.registrar.yorku.ca/pdf/attend_physician_statement.pdf

NOTE: the physician's office may be contacted to verify that the forms were completed by the physician.

- B. Tests or examinations missed on grounds of *non-medical circumstances* must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus tickets/receipt for emergency travel, etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates.

Missing an exam for a vacation etc. is not an acceptable reason for a make-up exam. Having to work at the time of a test is not considered a valid excuse for missing the test.

If you are ill or facing extreme personal circumstances and are unable to get the required documentation, I highly recommend that you consider dropping the course.

Grading:

Grades are NOT negotiable. There will be NO extra assignments. In this course your work will be graded with percentages. However, in the grade report given by the University to you at the end of the year, only letter grades are used. Listed below is the conversion table used in this course (note: the nature of the conversion may change across courses).

% LETTER GRADE

90 - A+

80 – 89 A

76 – 79 B+

70 – 75 B

66 – 69 C+

60 – 65 C

56 – 59 D+

50 – 55 D

48 – 49 E

>48 F

Note: Continuing Study in Psychology

The Senate of York University has passed a regulation stating that students must obtain a **minimum grade of C (4.0) in AS/SC/PSYC 1010.06** in order to be permitted to pursue a degree in Psychology or to take any further course work in psychology even if they do not plan to major in Psychology. This regulation applies to students wishing to take Psychology courses in the Faculty of Arts and the Faculty of Pure and Applied Sciences. The regulation applies to students who enter the university in FW 96 or after.

OTHER INFORMATION:

Regular class attendance is strongly recommended. Reading the textbook and listening in class are essential for successful performance in this course. If you miss a lecture, it is your own responsibility to find out what you have missed (e.g. by asking a fellow classmate for their notes); the **instructor and teaching assistant do not provide lecture notes for students.**

Students are responsible for understanding the nature and avoiding the occurrence of plagiarism and other academic offences. Students are encouraged to read carefully the Faculty of Arts Policy on Academic Dishonesty

(http://www.yorku.ca/health/psyc/policies/academic_honesty.htm)

TENTATIVE COURSE SCHEDULE

DATE	LECTURE TOPIC	CHAPTER
June 24	Orientation & Introduction	
June 25	Evolution of the Field	1
June 26	Methodology & Statistics	2 & Appendix B
June 27	Methods and the Brain	3
June 28	Sensation & Perception	4
July 1	CANADA DAY – UNIVERSITY CLOSED	
July 2	Motivation	10 (pp. 438-467)
July 3	Tutorial – Exam Review	
July 4	Test 1	ALL OF THE ABOVE readings, lectures, videos, class demonstrations
July 5	Emotions and Affective Experience	10 (pp. 467-487)
July 8	Learning	6
July 9	Memory and Information Processing	7
July 10	Cognition & Language	8
July 11	Tutorial – Exam Review	
July 12	Test 2	ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 1.
July 15	Early Development	11 (pp. 488-516)
July 16	Life Span Development	11 (pp. 516-545)
July 17	Personality and Assessment	12
July 18	Tutorial – Exam Review	
July 19 Last date to drop course without receiving a grade	Test 3	ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 2.
July 22	Intelligence	9
July 23	Social Behaviour	16 (pp. 740-758, 779-780)
July 24	Attitudes, Stereotypes, and	16 (pp. 759-779, 781-785)

	Prejudice & Social Influence and Groups	
July 25	Tutorial – Exam Review	
July 26	Test 4	ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 3.
July 29	Stress and Health	13
July 30	Psychopathology I	14
July 31	Psychopathology II	15
Aug. 1	Tutorial – Exam Review	
Aug. 2	Test 5	ALL OF THE ABOVE readings/lectures/videos/class Demonstrations since test 4.